

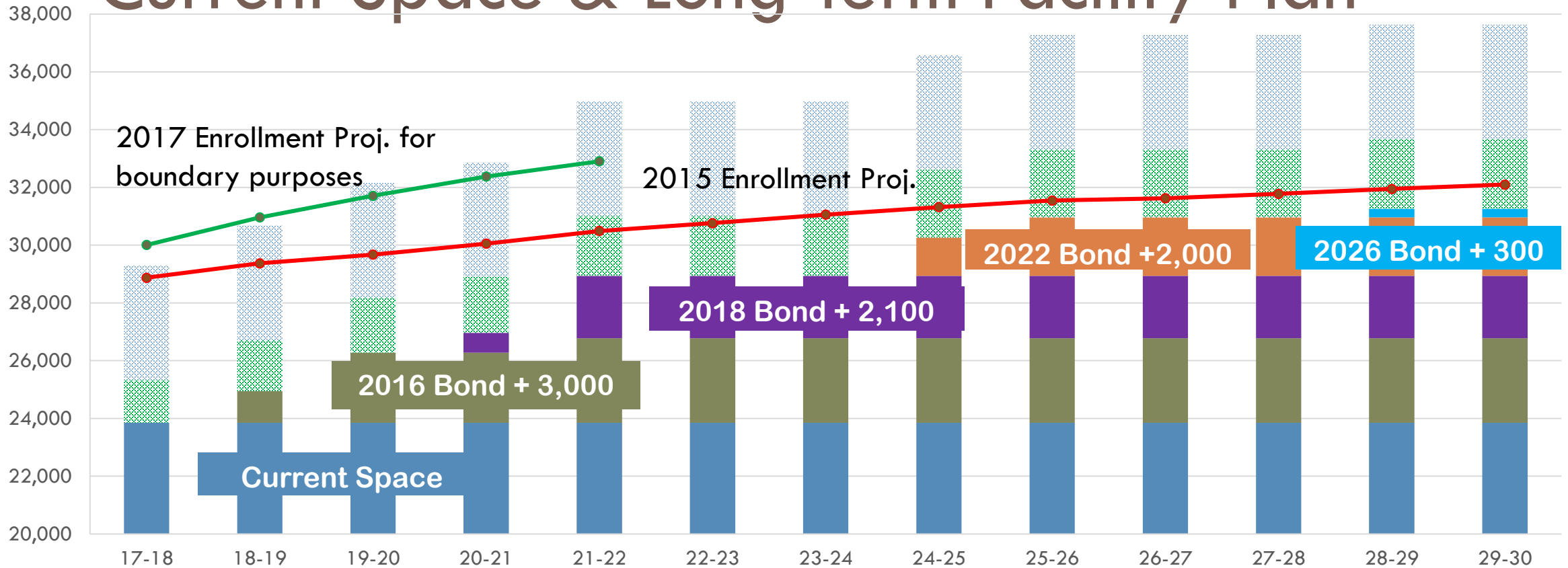
# Long-Term Planning Assumptions

- Long-Term Facility Task Force recommended a plan in December 2015 to:
  - Address the district's growing enrollment
  - Provide needed space to reduce class size
  - Reduce reliance on portables
- To complete this plan, the district developed a long-term funding plan that requires 4 bond measures to fund these projects.
  - The first measure passed in April 2016
  - Subsequent measures are planned in 2018, 2022, and 2026

# Boundary Planning Assumptions

- Space available is based on:
  - ▣ current class sizes
  - ▣ continued use of existing portables
  
- New Elementary Schools
  - ▣ Boundary Planning Assumption:
    - New schools capacity with current class size is 690
    - This is based on current class size and no additional use of space for programs
  - ▣ Long Term Planning Assumption:
    - New school capacity with reduced class size is 550
    - This accounts for lower class size and additional program spaces

# Current Space & Long Term Facility Plan

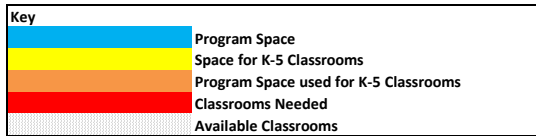
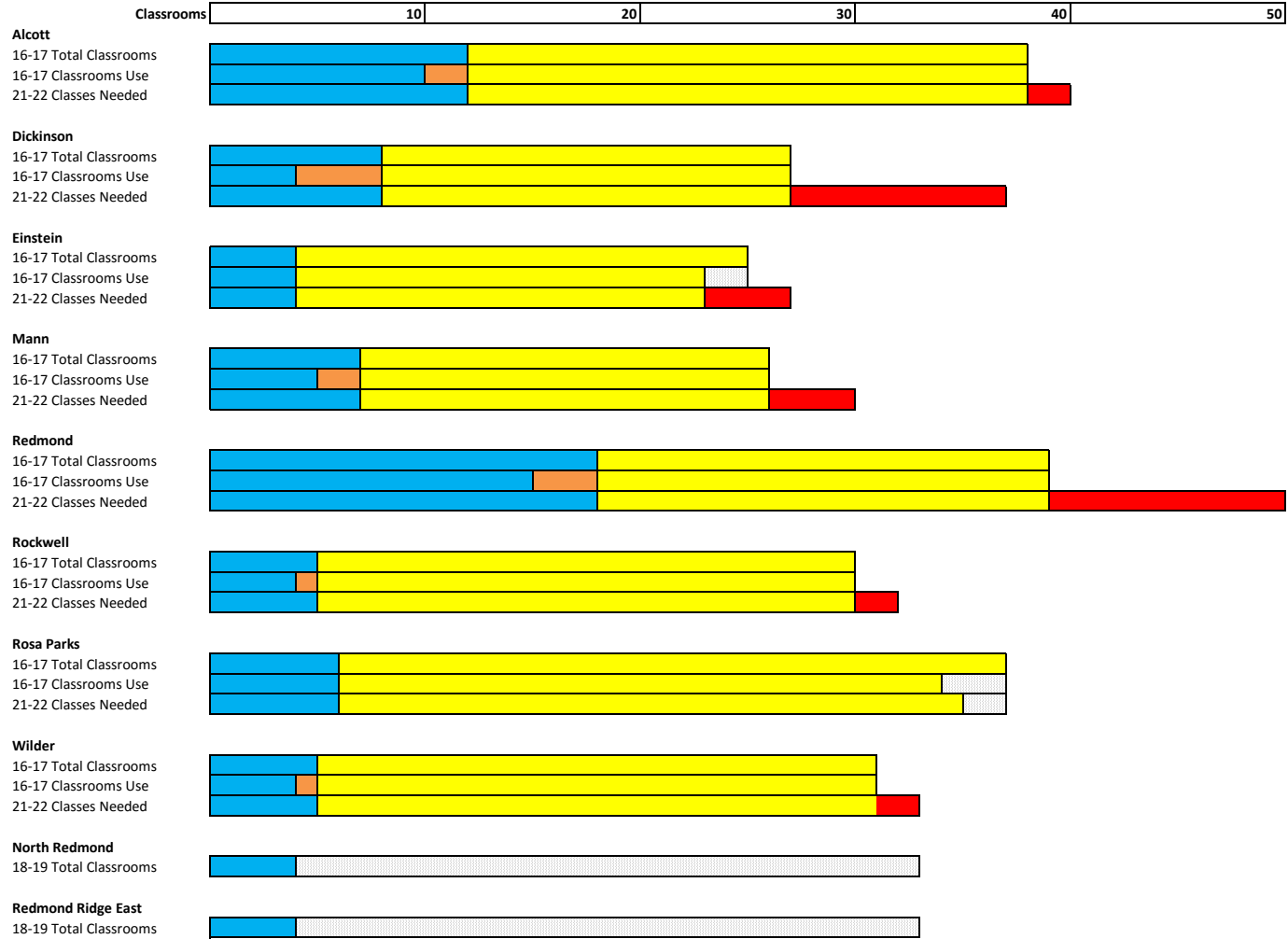


<p><b>Long -Term Facility Plan funded by bond measures in 2016, 2018, 2022, 2026 would provide capacity to house students with reduced K-3 class size and reduce reliance on portables</b></p>	Existing Permanent Capacity with reduced class size
	Capacity Added by 2016 Bond with reduced class size
	Capacity Added by 2016 Bond with reduced class size
	Capacity Added by 2016 Bond with reduced class size
	Capacity Added by 2016 Bond with reduced class size
<p><b>Current Space available based on current class size and including portables</b></p>	Capacity of portables
	Additional Permanent Capacity at current class size

# Short and Long Term Funding Plan

April 2016	2018	2022	2026
<ul style="list-style-type: none"> <li>• Rebuild and enlarge Juanita High School</li> <li>• Rebuild and enlarge Kirk Elementary</li> <li>• Rebuild and enlarge Mead</li> <li>• Build one new RLC middle school – Redmond Ridge</li> <li>• Build new RLC elementary – Redmond Ridge</li> <li>• Build new RLC elementary – North Redmond</li> <li>• Refurbish Old Redmond Schoolhouse for preschool</li> <li>• Replace Explorer portables with modulares</li> <li>• Complete other capital projects for Title IX and/or ADA</li> </ul>	<ul style="list-style-type: none"> <li>• Addition at LWHS</li> <li>• One new LWLC elementary</li> <li>• Remodel or replace and enlarge Kamiakin Middle School</li> <li>• ELC/RLC Choice High School</li> <li>• Remodel or replace and enlarge Alcott Elementary</li> <li>• Special Education learning spaces</li> <li>• Land</li> <li>• Site specific capital projects/contingency</li> </ul>	<ul style="list-style-type: none"> <li>• LWLC Choice High School</li> <li>• One new LWLC elementary</li> <li>• One new RLC elementary</li> <li>• Remodel or replace and enlarge Evergreen Middle</li> <li>• Preschool space</li> <li>• Special Education learning spaces</li> <li>• Land</li> <li>• Site specific capital projects/contingency</li> </ul>	<ul style="list-style-type: none"> <li>• Addition at Finn Hill Middle</li> <li>• Remodel or replace and enlarge Smith Elementary</li> <li>• Special Education learning spaces</li> <li>• Land for future projects</li> <li>• Potential future projects TBD</li> <li>• Site specific capital projects/contingency</li> </ul>

## Redmond Learning Community Classroom Capacity and Need



## Description of Current Situation: Redmond Learning Community

### Enrollment and classroom capacity projections

As shown in the chart below, student enrollment in the Redmond Learning Community is projected to continue to grow over the next several years. Voters passed a bond in April 2016 which will allow the district to build two new elementary schools to open in Fall 2018 and a new Middle School to open Fall 2019. The new elementary schools will add 30 classrooms each in capacity.

Projected enrollment is determined by taking current students, moving them ahead a grade in future years and adding in students from known future developments and expected growth. Future Kindergarten students are projected based five years prior birth data.

Enrollment Projection								
Elementary School	Approximate Capacity*		Enrollment					
	16-17	18-19	16-17	17-18	18-19	19-20	20-21	21-22
Alcott	598	598	645	667	659	672	683	677
Dickinson	461	461	502	550	584	630	646	670
Einstein	483	483	428	442	469	496	502	505
Mann	461	461	482	482	493	509	517	527
Redmond	507	507	517	569	668	732	754	764
Rockwell	575	575	632	624	622	629	633	633
Rosa Parks	713	713	645	642	648	644	652	664
Wilder	598	598	604	609	632	636	668	661
North Redmond	0	690	0	0	0	0	0	0
Redmond Ridge East	0	690	0	0	0	0	0	0
<b>Total</b>	<b>4,396</b>	<b>5,776</b>	<b>4,455</b>	<b>4,585</b>	<b>4,775</b>	<b>4,948</b>	<b>5,055</b>	<b>5,101</b>

\*Enrollment and capacity numbers excludes Quest Students currently at Alcott and Redmond.

The chart below show Capacity by school. Included are total number of classrooms currently available and available with the new buildings. It also shows classrooms needed in each of the next five years by school based on existing boundaries. Classroom needs are based on individual school projected enrollment and student-teacher staffing ratios. Staffing ratios are lower in Grades K-3 than in Grades 4-5 which means classrooms needed may vary based on distribution of students in specific grade levels. Shaded areas show where classrooms needed exceed the school's available classrooms (exceed capacity).

Total available classrooms equal total classroom spaces plus portables minus classrooms needed for programs such as music, special education, ELL, etc.

Capacity Summary								
Elementary School	Classrooms Available		Classrooms Needed					
	16-17*	18-19	16-17	17-18	18-19	19-20	20-21	21-22
Alcott	26	26	28	29	28	29	29	28
Dickinson	19	19	23	25	26	28	28	29
Einstein	21	21	19	20	22	23	24	23
Mann	19	19	21	22	22	22	23	23
Redmond	21	21	24	25	30	30	31	32
Rockwell	25	25	26	27	26	28	28	27
Rosa Parks	31	31	28	27	28	29	29	29
Wilder	26	26	27	27	27	28	29	28
North Redmond	0	30	0	0	0	0	0	0
Redmond Ridge East	0	30	0	0	0	0	0	0
<b>Total</b>	<b>188</b>	<b>248</b>	<b>196</b>	<b>202</b>	<b>209</b>	<b>217</b>	<b>221</b>	<b>219</b>